

※解答はすべて解答用紙に記入しなさい。

1 この問題は聞き取り検査です。問題A～問題Dに答えなさい。

**問題A** 次の会話が2回読まれるのを聞いて、問題用紙の指示に従って答える。

(1)

Man : What are your plans for this weekend?

Woman : I'm going to go around the town by bicycle, and look at a lot of things.

(2)

Man : What are you interested in about Japan?

Woman : Well, I heard, on New Year's Day, a lot of children get money from their parents. What do you call it in Japanese?

**問題B** 次の会話が2回読まれるのを聞いて、問題用紙の指示に従って答える。

Hello, Kenji! We were going to go to the zoo next Sunday, right? Of course, I like animals and I want to see elephants, but now I really want to visit the museum. I hear that there are some famous pictures there until next Sunday. Do you want to go? I think we will have another chance to go to the zoo.

**問題C** 次の会話が2回読まれるのを聞いて、問題用紙の指示に従って答える。

(1)

A : Hi, Kenji. How was your spring vacation?

B : I went to Kyoto and enjoyed eating Japanese food. How about you, Yumi?

A : I visited Okayama with my friend from England. We enjoyed seeing beautiful cherry blossoms there.

B : That's good. I am going to go to Okayama next summer.

Question : What did Yumi do during the spring vacation?

(2)

A : I'd like this hamburger. How much is it?

B : It is 400 yen. If you buy three, each hamburger is 300 yen.

A : OK. I'll take three.

B : Thank you.

Question : How much are these three hamburgers together?

**問題D** 次の会話が2回読まれるのを聞いて、問題用紙の指示に従って答える。

Hi, Mom! How are you? It's Kate.

Now, some of my friends are having a party for my birthday! My best friend Yuki is singing a birthday song for me! Oh, I'm sorry I forgot to say thank you for the birthday present you gave me. I like the pretty hat! I will put it on. How do I look? Good? Thank you very much and I love you. Wow! My host mother Junko brought me a birthday cake! She is very good at making cakes. There are a lot of strawberries on it. My favorite fruit is strawberries. I'm so happy!

By the way, my grandmother's birthday is coming next month. I want to send her a present, but I don't know what she wants. Please give me some ideas, Mom. Goodbye!

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1

この問題は聞き取り検査です。問題A～問題Dに答えなさい。

**問題A** (1), (2)のそれぞれの会話の中で女性があることを伝えようとしています。女性が伝えようとしている言葉として最も適当なのは、ア～ウのうちではどれですか。一つ答えなさい。

- (1) 

ア	修学旅行
イ	ジョギング
ウ	サイクリング

- (2) 

ア	おさい銭
イ	お年玉
ウ	年賀状

**問題B** 今度の日曜日の予定について、Tom が変更を希望しています。聞いた英語をもとに、変更内容がわかるように、(あ)、(い) にそれぞれ英語 1 語を入れなさい。

● 行きたい場所 : zoo → (あ)

● 見たいもの : elephants → some famous (い)

**問題C** (1), (2)のそれぞれの会話に対する質問の答えとして最も適当なものは、ア～エのうちではどれですか。一つ答えなさい。

- (1) 

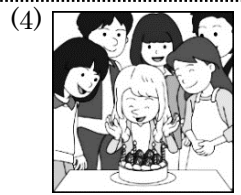
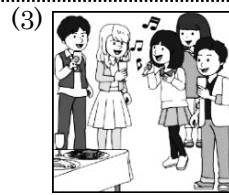
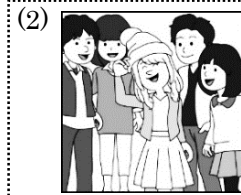
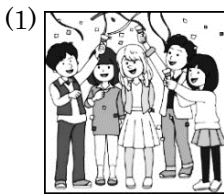
ア	She enjoyed eating Japanese food in Kyoto.
イ	She enjoyed eating Japanese food in Okayama.
ウ	She enjoyed seeing cherry blossoms in Kyoto.
エ	She enjoyed seeing cherry blossoms in Okayama.

- (2) 

ア	700 yen.
イ	900 yen.
ウ	1,100 yen.
エ	1,200 yen.

**問題D** 日本に留学中の Kate がアメリカの母親に動画を送りました。その内容を聞いて、①, ②に答えなさい。

① この動画で紹介されている順になるように、(1)の場面に続けて(2)～(4)の場面を並べ替えるとき、最も適当なのは、ア～エのうちではどれですか。一つ答えなさい。



ア (3) → (2) → (4)

イ (4) → (2) → (3)

ウ (3) → (4) → (2)

エ (4) → (3) → (2)

② Kate の母親は動画を見た後で、次のメールを Kate に送りました。(あ)～(う) に適当な英語 1 語を入れなさい。

Hi, Kate.  
Happy birthday! You looked so happy at the birthday party! I am glad to hear that you liked the hat. I hear Junko is very (あ) at making cakes. And when I was talking with you, I remembered your (い) fruit was strawberries. You had a very good time!  
Are you going to give your (う) a birthday present? You're very kind!  
O.K. I'll ask her what she wants soon.  
Goodbye, take care,  
Mom

2

次は高校生の映画のファンクラブの SNS とそのリンク先の Graph (グラフ) と Show Schedule (スケジュール) である。①～③に答えなさい。

  
Miki

Today, I saw an animation movie directed by Mr. Miyajima. It is very popular among young people. His movie is very colorful and interesting! October 3

  
Kenji

I asked my forty classmates what kinds of movies they like. See the Graph. Sixty percent of the students like , but more students like . October 3

  
Hiroshi

I know that an interesting action movie is showing at the A Theater now. Shun Ogura is playing the lead in the movie. He is very cool! October 5

  
Satomi

Today, Hitomi and I saw Mr. Ogura in the park! Can you believe it? I was very excited! He wore a cap and glasses, and was, of course, very handsome. He was taking his dog for a walk! It was a small white dog. Look! Hitomi took (う) a picture of us with my cell phone.

October 7

  
Hiroshi

Wow! Today was a very exciting Saturday for you, Satomi! I'd like to see his movie, too. Who wants to go with me tomorrow? October 7

  
Miki

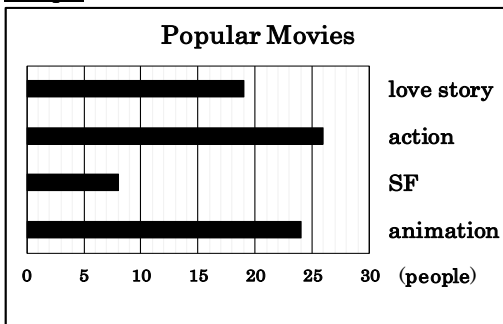
I do! See the Show Schedule. I will be busy in the morning, so how about going to the show at ? October 7

  
Hiroshi

OK!

October 7

### Graph



[注] animation movie アニメ映画  
action movie アクション映画  
wore wear の過去形  
cell phone 携帯電話

### Show Schedule

**Movie Showings**

	Monday to Friday	Saturday	Sunday
1	10:00	9:00	8:30
2	14:30	11:30	11:00
3		14:00	13:30

direct ～ ～を監督する  
play the lead 主役を演じる  
handsome ハンサムな

① グラフを参考になると、, に入る語句の組み合わせとして最も適当なのは、ア～エのうちではどれですか。一つ答えなさい。

- ア  : action  : animation  
 イ  : action  : love story  
 ウ  : animation  : action  
 エ  : animation  : love story

② 下線部(う)の画像として最も適当なのは、ア～エのうちではどれですか。一つ答えなさい。

ア



イ



ウ



エ



③ 映画のスケジュール表を参考にすると、に入れるのに最も適当なのは、ア～オのうちではどれですか。一つ答えなさい。

ア 8 : 30

イ 11 : 30

ウ 13 : 30

エ 14 : 00

オ 14 : 30

3

次の①、②のに最も適当な英語 1 語を入れ、それぞれが自然な会話になるようにしなさい。

① Paul : What are you reading?

John : “Wonderful World.” This is an interesting story.

Paul : Oh, I know it! My brother wrote it!

John : Wow! Is this a story  by your brother? That’s great!

② Junko : You are a good pianist.

Ms. Smith : Thank you.

Junko : How long have you played the piano?

Ms. Smith : I have played  I was four years old.

4

英語の授業で、留学生の Mark (マーク) さんが the Philippines (フィリピン) の学校の特徴や英語教育についてスピーチをした。Mark さんのスピーチとそれに対する感想を読んで、①～⑦に答えなさい。

■Mark さんのスピーチ

Hi, my name is Mark Santos. I’m from the Philippines. Today I’m going to tell you about our school schedule, and English learning in the Philippines. (あ) There are some differences between the schools in the Philippines and Japan. In the Philippines we go to elementary school for six years, high school for four years, and university for four years. We don’t have junior high schools. We go to school at 7:30 in the morning. We all have a morning meeting on the playground. We sing the national song with the national flag up on the pole at the morning meeting. We have morning classes from 7:50 to 11:30. Then, we have lunch. During the lunchtime, we can go home to eat. We have afternoon classes from 13:00 to 16:00. We don’t have any club activities, so we can go home after classes.

OK, next. How do you study English at school and at home? I am surprised that English learning in Japan is very different from ours. In the Philippines we speak three languages, so we usually speak our own native language, Filipino, and English. (い) It [English / is / to / for / very / us / speak / important] to talk with other people from different areas in the Philippines. English is (う) use as the common language. In elementary schools we have five English classes a week. We take English classes in English and also learn other subjects such as math, science and fine arts in English. We can enjoy watching movies only in English. We study English very hard because we want to get nice jobs for our families. That is how we study English in the Philippines. Thank you for listening.



次の英文は、七大陸最高峰登頂最年少記録を樹立し、エベレストや富士山の清掃活動など、環境問題にも取り組んでいる alpinist（登山家）の野口氏について書かれたものである。①～⑥に答えなさい。

Have you ever heard of Ken Noguchi? He is a famous Japanese alpinist who has climbed many high mountains around the world. In 1999, when he was twenty-five years old, he climbed to the top of Mt. Everest. In 2005, he became the youngest man to climb “the Seven Summits”.

He is also famous as an ecologist cleaning mountains. On the way back from the top of Mt. Everest, he found a large amount of garbage. Many climbers from other countries always clean Mt. Everest during their climbs. They told Mr. Noguchi that Japanese climbers often leave their garbage. He was very disappointed to hear that. Through (あ) this, he became interested in environmental issues. He said in a TV news program that Japanese climbers make Mt. Everest dirty. After that, he started to clean Mt. Everest. The cleanup activities on Mt. Everest taught him (い) a very important lesson. That is, there are still some Japanese people who don't think seriously about environmental issues, so it is important to give a chance to young Japanese people to learn about them. So, he runs some volunteer projects about environmental issues. They are (う) with students in Soja city, Okayama. He has visited Soja city six times. Every year he visits each of the elementary schools there, and cleans rivers and mountains with a lot of students and the mayor of the city.

Why does he keep doing these cleanup activities? One day he was told by climbers from other countries that Mt. Fuji was the dirtiest mountain in the world. He was very sad to hear that because he loves Mt. Fuji. So, he started to clean Mt. Fuji every year. He has done this project with volunteers from all over Japan, many times.

Today he promotes the cleanup of Mt. Fuji and Mt. Everest and other cleanup activities on TV, the radio, and the Internet. Mt. Fuji is becoming (え) than before. He believes that Japanese people can get back a sense of Japanese morality through these cleanup activities.

The important thing is to take action for oneself. We sometimes see garbage in the office, at school, on the streets, and other places. Of course, we must not just drop our garbage anywhere. Who is going to pick it up? Anyone who finds it can pick it up to clean our living areas. Mr. Noguchi hopes that more Japanese people will take positive action about environmental issues.

(4枚のうちの3枚め)

[注] the Seven Summits 七大陸最高峰	ecologist : 環境保全運動家
on the way back from ~ ~から戻る途中	a large amount of ~ 大量の~
garbage ごみ	leave ~ ~を置いていく, 残す
disappointed がっかりした	environmental issues 環境問題
dirty 汚れた	cleanup activities 清掃活動
seriously 深刻に	run 運営している
project プロジェクト, 取組み	mayor 市長
promote ~ ~を広める	sense of morality 道徳観
take positive action about ~ ~に対して積極的に行動する	

① 下線部 (あ) が指す内容として最も適当なのは, **ア~エ**のうちではどれですか。一つ答えなさい。

**ア** 日本の登山家たちがよくゴミを捨てて帰ると指摘されたこと。

**イ** 日本の登山家たちが登山中に清掃活動を行っているということ。

**ウ** 外国の登山家たちがたくさんのゴミを捨てて帰ること。

**エ** 外国の登山家たちが登山中に清掃活動を行っているということ。

② 下線部 (い) の内容を  に適当な日本語を入れて, 説明しなさい。

日本人のなかにはまだ環境問題に対して意識が低い人もいるので,  ことが大切だと気づいたこと。

③  (う)  に入れるのに最も適当な英語 2 語を, 本文中から抜き出して書きなさい。

④  (え)  に入れるのに最も適当な英語 1 語を入れなさい。

⑤ 本文の内容と合っているのは, **ア~エ**のうちではどれですか。一つ答えなさい。

**ア** Mr. Noguchi became the youngest man to climb the Seven Summits in 1999.

**イ** Mr. Noguchi has never climbed Mt. Everest to clean up garbage.

**ウ** Mr. Noguchi does cleanup activities because he wants to be famous.

**エ** Mr. Noguchi thinks it is important to join some cleanup activities.

⑥ 次の英文は, 本文を読んだ高校生の Koji によって書かれた感想文である。あなたが Koji になったつもりで,  に 6 語以上の英語を入れて感想文を完成させなさい。

Mr. Noguchi takes positive action about environmental issues. I can't promote cleanup activities like Mr. Noguchi, but I can do something about environmental issues. I will .



受験番号

# 英語解答用紙

高一般
平28

合計	
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- 英語で書くところは、どの書体で書いてもよい。
- 語数が指定されている設問では「,」や「.」などの符号は語数に含めません。また、「don't」などの短縮形は、1語とします。

1		A (1)	
		A (2)	
		B (あ)	
		B (い)	
		C (1)	
		C (2)	
		D ①	
		D ② (あ)	
		D ② (い)	
		D ② (う)	

2		①	
		②	
		③	

3		①	
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		②	
--	--	---	--

4		①	
---	--	---	--

		②	It to talk with ...
--	--	---	---------------------

		③	
--	--	---	--

		④	
--	--	---	--

		⑤	
--	--	---	--

		⑥	
--	--	---	--

		⑦	
--	--	---	--

5		①	
---	--	---	--

		②	
--	--	---	--

		③	
--	--	---	--

		④	
--	--	---	--

		⑤	
--	--	---	--

		⑥	
--	--	---	--