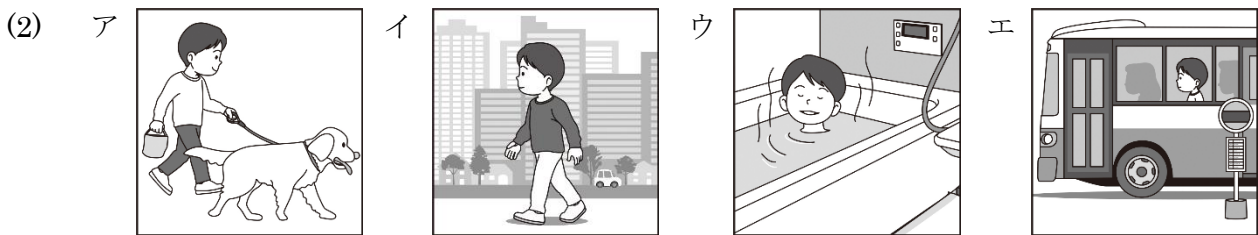
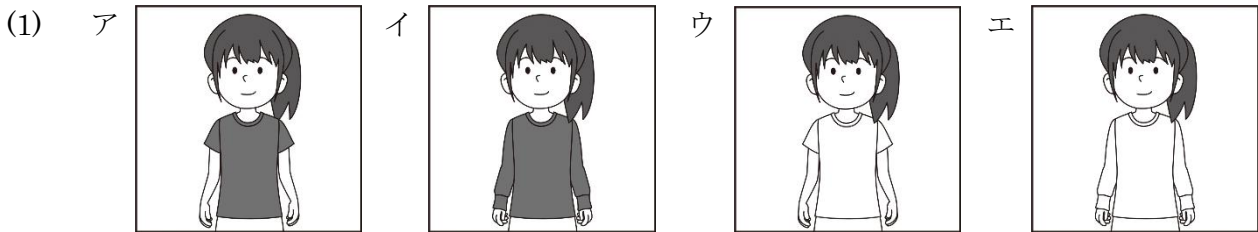


*解答はすべて解答用紙に記入しなさい。

1

この問題は聞き取り検査です。問題A～問題Dに答えなさい。

問題A (1), (2) のそれぞれの英文についての質問の答えとして最も適切なのは、ア～エのうちではどれですか。1つずつ答えなさい。



問題B ホームステイ中の Reiko は、ホストファミリーの Kate からの電話を受けています。電話の内容に合うように、次の (あ) ～ (う) にそれぞれ適切な英語を1語入れなさい。

【電話の内容】

Kate's friend is (あ) in Japanese anime.

Kate will come home after (い) .

Kate will buy some (う) for Reiko.

(5枚のうちの1枚め)

問題C (1), (2) のそれぞれの会話についての質問の答えとして最も適切なのは, ア~エのうちではどれですか。1つずつ答えなさい。

- (1) ア On Saturday morning.
イ On Saturday afternoon.
ウ On Sunday morning.
エ On Sunday afternoon.
- (2) ア He will have a business meeting.
イ He will make a speech in the university.
ウ He will visit Kyoto.
エ He will call his friend.

問題D 次の読書クラブの調査報告を聞いて, (1), (2) に答えなさい。

- (1) 調査報告の内容として最も適切なのは, ア~エのうちではどれですか。1つ答えなさい。
- ア 読書クラブの部員が, 生徒たちがどんな小説を書店で買ったかの調査を行った。
イ 小説人気ランキングが男女で上位3位まで同じだった。
ウ 小説人気ランキングで男女とも2位はミステリーだった。
エ 今年の調査では, 男子は冒険小説やホラー小説が好きだとわかった。
- (2) 報告内容の最後の質問にあなたはどうか答えますか。次の の3つの内から1つ選び, 理由を含めて8語以上の英語を書きなさい。2文になってもかまいません。

science fiction / romance / mystery

次の「世界の人口」についての会話文を読んで、①～④に答えなさい。

Jack : Hey, Taro. This morning I was surprised at an article I read in the newspaper.

Taro : Really? What is it about?

Jack : It's about the world population. (あ) Do you know (many / how / there / people / are) in the world?

Taro : I guess... about six *billion?

Jack : No. Two billion more! There are about (い) billion people living in the world now!

Taro : Wow! I'm sure (う) has the largest population in the world.

Jack : I'm sorry, but you are wrong. According to this chart, (え) have already had more people than (う) now.

Taro : I am surprised to find that (お) will become one of the top five countries in 2050.

Jack : This article says that since the end of the 20th century, the populations of Asian and African countries have become larger than the populations of Western countries because of their *economic growth.

Taro : Also, in those countries, more people are living in big cities. Look at this graph. In the future the population of London and New York will be almost the same, but *Cairo's population has kept growing for about seventy years and will grow much larger.

Jack : Some countries are developing faster than we thought.

〔注〕 billion : 10 億

economic growth : 経済成長

Cairo : カイロ (エジプトの首都)

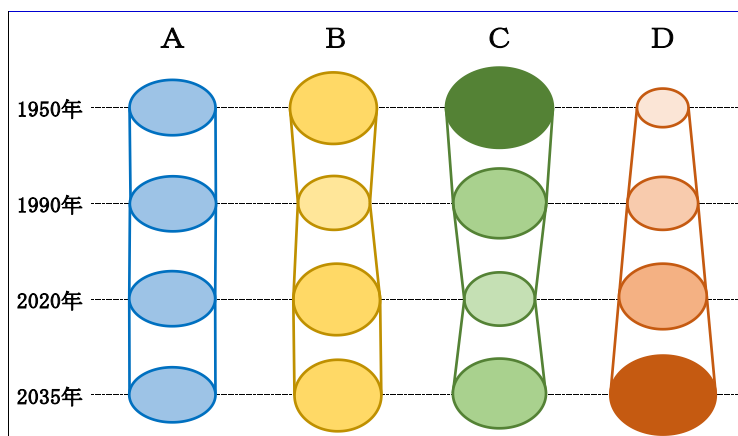
【Chart】

世界人口ランキングの推移と予測

	1990 年人口	2023 年人口	2050 年人口
1 位	中国 (11 億 4400 万人)	インド (14 億 2860 万人)	インド (16 億 6800 万人)
2 位	インド (8 億 6100 万人)	中国 (14 億 2570 万人)	中国 (13 億 1700 万人)
3 位	アメリカ合衆国 (2 億 4600 万人)	アメリカ合衆国 (3 億 4000 万人)	アメリカ合衆国 (3 億 7500 万人)
4 位	インドネシア (1 億 8100 万人)	インドネシア (2 億 7750 万人)	ナイジェリア (3 億 7500 万人)
5 位	ブラジル (1 億 4900 万人)	パキスタン (2 億 4050 万人)	パキスタン (3 億 6600 万人)

出典：世界人口白書より

【Graph】都市別人口の変化



[注] 円の大きさは人口の規模を表す。

- ① 下線部 (あ) の () 内の語をすべて用いて意味が通るように並べかえなさい。
- ② に入れる最も適切な数字を英語で答えなさい。
- ③ ~ の国名の組み合わせとして最も適切なのは、ア~エのうちではどれですか。1つ答えなさい。なお、2カ所の には同じ国名が入ります。
- | | | | |
|---|---------|---------|-------------|
| ア | (う) インド | (え) 中国 | (お) ナイジェリア |
| イ | (う) インド | (え) 中国 | (お) アメリカ合衆国 |
| ウ | (う) 中国 | (え) インド | (お) アメリカ合衆国 |
| エ | (う) 中国 | (え) インド | (お) ナイジェリア |
- ④ 上のグラフを見て、Cairo の人口変化を表すものとして最も適切なのは、A~Dのうちではどれですか。1つ答えなさい。

3

次の①~③の に最も適切な英語1語を入れ、それぞれが自然な会話になるようにしなさい。

- ① A : Why are you studying so hard?
B : I have a math test tomorrow.
A : I hope you'll your best.
- ② A : Hello. May I help you?
B : I think I left my phone here while shopping this afternoon.
A : I see. What does it look ?
B : It's white and has black buttons.
- ③ A : Everyone, today we have a new student in our class.
Emi, please yourself.
B : I'm Emi Takahashi, from Tokyo. Nice to meet you. I'm happy to join you.

Washoku, “traditional Japanese food” is now disappearing from our dining tables. As Japanese people’s lifestyles change, fast food restaurants and convenience stores have spread all over Japan. Eating out with the family has become an everyday event, and meals at home have greatly changed.

Originally, “Japanese food” may not be a word that just means dishes. Take, for example, the New Year’s *osechi ryori* and *ozoni*. These dishes are filled with wishes for a happy and healthy new year. In other words, (あ) Japanese ways of thinking are expressed in the Japanese food.

Food culture has developed from the natural environment around us and the unique culture of the country or region. Japan’s food culture has evolved under the *influence of Chinese, *Korean, Southeast Asian, and more recently, Western culture.

Japanese food has a long history of (い) taking in new things such as fried chicken, omelets, and spaghetti. Japanese people have developed their own food culture and each region of Japan has created dishes unique to its local environment. The dishes and ways of eating have also changed from age to age and from region to region. You can enjoy many kinds of Japanese dishes all over Japan.

However, the dishes on our tables seem a little different these days. In 1965, Japanese food *self-sufficiency rate was about 80%, but it went down to 40% in 2012. This is caused by changes in Japanese way of eating. As fewer Japanese families are eating rice, “Japanese food” is .

Today, many people think the future of *washoku* is in danger. According to the survey, “To make local dishes, we are using less local material and more *imported vegetables.” In addition, there were a large number of responses, such as “More children cannot hold chopsticks in the correct way,” “More young people do not say ‘*itadakimasu*’ before meals,” and “*Washoku* manners are not *conveyed to the younger generation.”

We should protect Japanese food just as we want to protect nature. Japanese food is an important part of the culture that has kept people healthy and connected with each other. Nowadays, Japanese food is accepted as one of the best food in the world, and we should be proud of it and convey it to the next generation.

〔注〕 influence : 影響

Korean : 韓国の, 朝鮮の

self-sufficiency rate : 自給自足率

imported : 輸入された

conveyed : convey 「～を伝える」の過去分詞形

(5枚のうちの3枚め)

① 下線部 (あ) の表す内容を具体的に日本語で説明しなさい。

② 下線部 (い) の意味として最も適切なのは、ア～エのうちではどれですか。1つ答えなさい。

ア 創作すること イ 参加すること ウ 取り入れること エ 味わうこと

③ に入れるのに最も適切な英語を本文中からそのまま1語で抜き出しなさい。

④ 本文の内容に合うように、次の英文の に適切な英語1語を入れなさい。

Self-sufficiency rate in Japan in 2012 was of the rate in 1965.

⑤ 本文の内容として当てはまらないものは、ア～オのうちではどれですか。当てはまらないものを**2つ**答えなさい。

ア In Japan, people's lifestyles have not changed, but families now often go out to eat.

イ Japan accepted both Asian and Western food culture.

ウ Many regions in Japan have created their original Japanese dishes.

エ The number of children who cannot use chopsticks well is decreasing.

オ Fewer young people say "*itadakimasu*" before eating meals.

カ We should share "traditional Japanese food" with future generations.

Takeshi と Julia と Kim が、「世界海洋デー (“World Oceans Day”)」についての話し合いをしています。次の英文を読んで、①～⑥に答えなさい。

Takeshi : Julia and Kim, what do you know about “World Oceans Day”?

Julia : It is July 8th. It is a day to think about the oceans. People think about the role oceans play in our lives, the dangers oceans are facing and the actions people can take to protect oceans. The government of Canada suggested the idea of “World Oceans Day” at the *Earth Summit in 1992. It became official in 2008.

Kim : On “World Oceans Day”, people wear blue, go on a march, find a beach and river clean-up activity and join it, or send messages with the hashtag #worldoceansday on the Internet. There are so many things we can do on that day.

Takeshi : I see, but it is difficult to save the oceans.

Julia : Read this article, and you’ll understand the situation.

The Problems of The High Seas

The UN and its members have agreed to protect the High Seas. The High Seas is *two-thirds of the world’s oceans. All countries have a right to use the seas. However, only about 1% of these areas is protected from overfishing and shipping traffic. So, a lot of fish and other sea animals are dying.

Kim : I think that the most serious problem now is plastic pollution. We should reduce single use plastics — plastic bags, plastic bottles and fishing tools — because they break down into smaller pieces and sea animals eat them. I want to do something to stop using (あ) unsustainable plastics for shopping and other things.

Julia : Look at this example of activities to protect the sea around us.

Setouchi Oceans X

“Setouchi Oceans X” was created in 2020 to stop plastic pollution and to give the world information about the problem. It supports clean-up activities and it also does research about trash along rivers, *coastal areas and *the Seto Inland Sea. (い) → →

Takeshi : Why don’t we join the next clean-up activity?

Julia and Kim : Great idea!

〔注〕 Earth Summit : 地球サミット (環境と開発に関する国際会議)

two-thirds : $\frac{2}{3}$

coastal : 沿岸の

the Seto Inland Sea : 瀬戸内海

① Julia は、「世界海洋デー」について考えるべきことは何であると言っていますか。
次の に入る内容を日本語で答えなさい。

- ・私たちの生活の中で海が果たす役割
- ・海が直面している危険性
- ・

② 「世界海洋デー」に行くこととして、当てはまらないものはア～エのうちではどれですか。1つ答えなさい。

- ア 青いものを身に着ける イ 行進の撮影をする
ウ 清掃活動に参加する エ インターネットで発信する

③ 次のメモの ア , イ を日本語で補い完成しなさい。

【メモ】

The High Seas

- ・世界の海の $\frac{2}{3}$ を占めている。
- ・すべての国が ア 。
- ・その海域の1%しか魚の乱獲や船の航行から守られていないので、 イ 。

④ 下線部 (あ) とほぼ同じ意味を表す英語2語を、Kim の同じ発言からそのまま抜き出して答えなさい。

⑤ 下線部 (い) の A ~ C に入るものをア～ウから選んで答えなさい。

- ア In order to improve the situation, “Setouchi Oceans X” is planning to do various kinds of clean-up activities for people of all ages.
イ The research showed that 1,000 tons of trash went through rivers into the Seto Inland Sea in six months.
ウ It also found there was a lot of trash around convenience stores and on the streets.

⑥ あなたが「〇〇の日」を設けるとしたら、何の日になりますか。下の ウ に日本語を書きなさい。また、あなたがその日にしたいことについて エ に6語以上の英語を書き、英文を完成させなさい。

「 ウ の日」 I'd like to エ on that day.

令和6年度 岡山高校入学試験 英語 聞き取り問題 放送原稿

大問1は聞き取り問題です。問題A～問題Dに答えなさい。

問題A

問題(1), (2)の英文と問いは2回読まれます。問題用紙の指示に従って答えなさい。

(1) Aki is the girl who is wearing a long sleeve black T-shirt.

Question : Which one is Aki?

くり返します。

(2) My brother, Riku, usually walks the dog after dinner, but today he decided to take a bath.

Question : What is Riku going to do after dinner today?

くり返します。

問題B

次に流れる英文は2回読まれます。問題用紙の指示に従って答えなさい。まず、問題用紙の指示を読みなさい。

では、はじめます。

Do you have time right now? I'm thinking of bringing my friend Becky to come over to my house today. She's interested in Japanese anime, so why don't we talk about it together? I'll do some shopping and be home around 4:00. I'll buy your favorite fruits and we can enjoy them with Becky.

くり返します。

問題C

問題(1), (2)の会話と問いは2回読まれます。問題用紙の指示に従って答えなさい。

(1) A : Hi, Takuro! What are you going to do this weekend?

B : Why do you ask?

A : I have two tickets for the baseball game on Sunday. Do you want to go?

B : Sure. But I am busy in the morning.

A : Lucky you! It starts at three. So, let's have lunch together and go after that!

Question : When will Takuro and his friend go to the game together?

くり返します。

(2) A : Dad, I heard you're going to Japan next week.

B : That's right. I'm going to Kyoto on a business trip.

A : I see. That's great. What will you do first when you get to Japan?

B : I'll call my friend first and we'll have dinner together.

Question : What will the man do first after arriving in Japan?

くり返します。

問題D

次に流れる英文は2回読まれます。問題用紙の指示に従って答えなさい。まず、問題用紙の指示を読みなさい。

では、はじめます。

What kind of books do you like to read? We wanted to know what kind of novels are most popular among the students of our high school. So, we checked the numbers and types of novels that students borrowed from the library this year. The top three most popular types of novels were the same for boys and girls, but the ranking was a little different. The most popular type among the boys was science fiction, but that was two ranks lower for the girls. Among the girls, the most popular was romance, and that was third most popular for the boys. Mystery novels had the same ranking for both the boys and girls. Maybe boys really like adventure, and girls really like love stories. Do you agree?

What kind of stories do you like, science fiction, romance, or mystery?

くり返します。

聞き取り検査は以上で終わりです。引き続き問題に取り組んでください。