

※解答はすべて解答用紙に記入しなさい。

1

この問題は聞き取り検査です。問題A～問題Dに答えなさい。

問題A (1), (2)で話題にしているものとして最も適当なのは、ア～エのうちではどれですか。一つ答えなさい。

(1) ア



(2) ア



問題B 留学生として高校に来ている Paul が自己紹介をしています。次の英文が Paul が話した内容のメモになるように、 , にそれぞれ適当な英語 1 語を入れなさい。

メモ name : Paul
country :
age : 17
others : play soccer
interested in Japanese culture
want to visit many

問題C (1), (2)のそれぞれの会話に対する質問の答えとして最も適当なのは、ア～エのうちではどれですか。一つ答えなさい。

- (1)
- ア She found it on the train.
 - イ She lost it on the train.
 - ウ She lent it to her boyfriend.
 - エ She dropped it on the street.

- (2)
- ア Take this train.
 - イ Take the next train.
 - ウ Miss the class.
 - エ Be late for the class.

(5枚のうちの1枚め)

問題D テレビのコンテスト募集告知を聞き、(1)、(2)に答えなさい。

(1) 放送されるコンテストの告知ポスターとして最も適当なのはア～エのうちではどれですか。一つ答えなさい。

ア

2019年 第2回
スター・ラジオ 中学生
英語 エッセーコンテスト

応募締切 7月12日
受賞作品発表 8月3日
表彰 1位~3位 (副賞あり)
主催 スター・ラジオ

イ

2019年 第2回
スター・ラジオ 中学生
英語 エッセーコンテスト

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主催 スター・ラジオ

ウ

2019年 第2回
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(2) 次の英文は、テレビの案内を聞いて Naoto が友人の Akira に向けて送ったEメールです。

(あ) ~ (う) にそれぞれ適当な1語を入れなさい。(い) には同じ語が入る。

Hi, Akira. I'd like to write about the (あ) between you and me for the Star Radio essay contest. It must *include a (い) with you. Can you help me to choose the best (い) next Sunday? The first prize is a (う) to Disneyland for two persons.

[注] essay contest : エッセーコンテスト include ~を含む

寮生の Jiro, Koji が、寮 (dormitory) に滞在しているイギリスからの留学生 Nick と下の寮の日課表、規則表を見ながら会話をしています。①～⑤に答えなさい。

- Jiro : Nick, three days have passed since you arrived here. Have you *got used to the daily life at this dormitory yet?
- Nick : No, not yet. Because of *jet lag, I can't sleep well at night. So I sometimes feel very in the *daytime.
- Koji : Isn't it hard for you to get up at seven every morning?
- Nick : Yes, but we can sleep minutes longer on Sunday than usual, right?
- Jiro : That's right. On Sunday, we have to study for hours, but we can go out in the afternoon.
- Nick : I want to send a letter to my grandparents in Scotland.
- Jiro : Do you? O.K. Koji and I will take you to the next Sunday.
- Nick : Really? But, don't worry about me. I can go there by myself.
- Jiro : I'm sorry, but you can't, Nick. This dormitory rule says, "We have to go out in a group."
- Koji : And we'll show you around Okayama after that. You can take some pictures at *Korakuen* Garden.
- Nick : Great! I can send my favorite pictures to my parents in England with my smartphone. Smartphones are really useful.
- Koji : But they are not always good. While studying, some of us use our smartphones. For example, . So our dormitory has a rule that we have to leave our smartphones with the teachers during our study hours.
- Nick : Oh, I see!

寮の日課表 (月曜～土曜)

7:00	起床
7:10	朝食
8:15	出寮
12:45	昼食
17:00～19:00	入浴・夕食
19:30～22:30	学習
23:15	就寝

寮の日課表 (日曜)

7:30	起床
7:40	朝食
9:30～11:30	学習
12:00	昼食
13:00～18:00	外出
17:00～19:00	入浴・夕食
19:30～22:30	学習
23:15	就寝

寮の規則表

- (1) 部屋を出る時は必ず鍵を閉めること。
- (2) 携帯電話やスマートフォンは、学習時間は教員に預けること。
- (3) 外出は で行動すること。

[注] get used to ~ ~に慣れる
daytime 日中

jet lag 時差ぼけ

- ① (あ) に入れるのに最も適当な s で始まる形容詞を答えなさい。
- ② (い) , (う) に入れるのに最も適当な数字を, **英語**で答えなさい。
- ③ (え) に入れるのに最も適当なものは, ア~エのうちではどれですか。一つ答えなさい。
ア museum イ post office ウ shrine エ theater
- ④ (お) に4語以上の英語を書きなさい。
- ⑤ (か) に入れるのに適当な言葉を日本語で書きなさい。

3

次の①, ②, ③の に最も適当な英語1語を入れ, それぞれが自然な会話になるようにしなさい。

- ① A : Hello. This is Katy speaking from Okayama. May I speak to Mike Brown?
B : There is no such a person here. You have the number.
A : Oh, I'm sorry.
- ② A : Hi, Ami! I saw a little girl with you at the station yesterday. Who is she?
B : She is my sister, Sayaka.
A : I see. How is she?
B : She's three.
- ③ A : Hi, Cathy! The movie theater near our school has a special movie schedule this weekend. Why you see a movie there?
B : That's a nice idea. What movies can we see?

4

次の Malala Yousafzai (マララ・ユスフザイ) さんのスピーチをもとにした英文を読んで、①～⑥に答えなさい。

On the 9th of October 2012, *the Taliban shot me and my friends. A *bullet hit me on the left side of my head, but I *survived. These *terrorists have killed thousands of people and injured millions. The terrorists thought (あ) (could / make / silent / they / us) with their bullets. They tried to kill me. But they failed. I am not afraid of anything and I am full of hope. Power and courage was born the day I was shot.

There are hundreds of human rights *activists and social workers who are *bravely speaking out for people's rights, and *education. I am just one of them. I speak not for myself but for people without a voice, people who have (う) fight for their rights: the right to live in peace, and to study at school.

Today, I'd like to talk about women's rights and girls' education because they are the ones *suffering the most. Once woman activists asked men to stand up for their rights. I am not telling men to stop speaking for women's rights. But I want women to fight for themselves.

I also believe that all children have the right to go to school and get an education, so they can have a bright future. We must continue working to reach our goal. No one can stop us. We will fight for (え) their rights too and we will bring change through our voices. Our words have great power. Our words can change the whole world.

So, my sisters and brothers, now it is time to stand up. We must fight for the millions who are suffering from *poverty, *injustice and *ignorance. We must fight for the millions of children who cannot go to school. And I ask the world leaders to make this world a more safe and peaceful one, one that can protect women and children's rights. We can no longer live in a world that does not respect the rights of women and children.

In closing, please remember one thing: Malala Day is not my day. Today is the day for every woman, every boy and every girl who are fighting for their rights.

[注] the Taliban タリバン (アフガニスタンのイスラム集団)

bullet 弾丸

survive 生き残る

terrorist テロリスト

activist 活動家

bravely 勇敢に

education 教育

suffer 苦しむ

poverty 貧困

injustice 不公平

ignorance 無知, 無学

- ① 下線部 (あ) の語をすべて用いて意味の通る英文にしてください。
- ② に入るのに最も適当な1語を, 本文中から抜き出して書きなさい。
- ③ 下線部 (う) の単語を, 最も適当な形に変えて書きなさい。
- ④ 下線部 (え) が指し示しているものを下のア~エから選び, 記号で答えなさい。
ア children's イ men's ウ people's エ women's
- ⑤ 次の文を補うのに最も適切な場所を ~ から選び, 記号で答えなさい。
補う英文: But now we will do it for ourselves.
- ⑥ このスピーチで述べられている human rights とはどのような人権のことでしょうか。当てはまるものを一つ選び, 記号で答えなさい。
ア 選挙で投票をする権利
イ 学校で勉強をする権利
ウ 自由に意見を表現する権利
エ 自由に結婚できる権利

次の保育園ロボットについての英文を読んで、①～⑤に答えなさい。

Hello, my name is Frendie, a *childcare robot working at a *nursery school.

When the day begins, I say, “Good morning, Hiroshi.” When the parents come to pick up their child, I say, “See you tomorrow, Naomi.” Of course, that’s not all. I can do many things to help *childcare workers because I have *AI inside me.

Every day, when I meet children, I watch each child with my camera-eyes and record the time of their arrival and *pick-up. I give the human staff and their parents a lot of useful information: How long did each child stay in the nursery school? How well did each child sleep after lunch? How is each child’s condition?

While they are playing in the garden, or having lunch in the room, I always stay with them and watch them. If something bad happens to them, I will contact the human staff *immediately. Sometimes I can call the parents to ask them to pick up their child.

Also I can do more things. I can help the human staff to make plans for *childcare education and *run the *daycare center. I can make the lunch menu for each child. Many children have *allergies to some foods. I carefully choose food for each child and make healthy menus for the children.

I want each child to learn as much as possible. One of the most important things I can do is to teach how to read and write. I have good educational programs in my AI, so I can make many kinds of study drills; for example, *hiragana* or *kanji* drills or *calculation drills. I can wait until each child finishes one drill, and then give them another drill. While I’m teaching them, the human staff can do other things for the children.

*Unfortunately, I cannot play with children as well as the human staff can: go for a walk with children, play in the garden and dance with children. Instead, I can do many things that the human staff cannot do. Of course, there are things that the human staff must do. (あ) In the future it will become more and more necessary for humans and robots to work together.

Now I have a dream. If AI robots *evolve more, robots can do more things. (い) What do you want us to do in the future?

(5枚のうちの4枚め)

[注] childcare robot 育児ロボット	nursery school 保育園
childcare worker 保育士	AI = Artificial Intelligence 人工知能
pick-up お迎え	immediately 直ちに, すぐに
childcare education 育児教育	
daycare center (親が働いている子どものための) 保育所	
run 経営する	allergies アレルギー
calculation 計算	unfortunately 残念ながら
evolve 進化する	

- ① 園児の親がむかえに来たときに, **Frendie** が親に伝えられることを3つ**日本語**で答えなさい。
- ② 園児の学習面について, **Frendie** が教材を作ることができる以外に, さらに何ができるか, 次の日本語を完成しなさい。

「それぞれの子どもが1つドリルを終えるまで ,それから彼らに ドリルを与えることができる。」

- ③ 下線部 (あ) を日本語にしなさい。
- ④ 下線部 (い) の問いに対するあなた自身の答えを, 次の書き出しに4語以上続けて完成させなさい。

I want you .

- ⑤ 本文内容に合うものを一つ選び, 記号で答えなさい。

ア Every morning the childcare workers record the time of each child's arrival.

イ Frendie cannot help the human staff to run the daycare center.

ウ Frendie can choose good foods which the children with allergies can eat.

エ While the children are studying with Frendie, the human staff must be with them.