

※解答はすべて解答用紙に記入しなさい。

**1** この問題は聞き取り検査です。問題A～問題Dに答えなさい。

**問題A** (1), (2)のそれぞれの会話の中で話題になっているものとして最も適当なのは、ア～エのうちではどれですか。一つ答えなさい。



**問題B** Mika はボランティア活動の募集案内を聞きながら、必要な情報をメモにまとめています。Mika が書いたメモの (あ), (い) にそれぞれ英語1語を入れなさい。

[Mika のメモ]

- Sunday: seven to nine
- bring a bag and (あ)
- (い) the school to get more information

**問題C** (1), (2)のそれぞれの会話に対する質問の答えとして最も適当なのは、ア～エのうちではどれですか。一つ答えなさい。

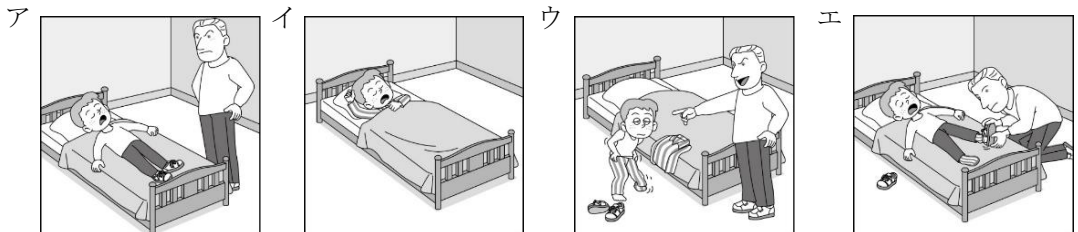
- |  |   |
|--|---|
| (1) $\left\{ \begin{array}{l} \text{ア He went to Nara.} \\ \text{イ He went to Kyoto.} \\ \text{ウ He went to Nara and Kyoto.} \\ \text{エ He didn't go anywhere.} \end{array} \right.$ | (2) $\left\{ \begin{array}{l} \text{ア Because of the design.} \\ \text{イ Because of the price.} \\ \text{ウ Because of the color.} \\ \text{エ Because of the size.} \end{array} \right.$ |
|--|---|

**問題D** John のある日の出来事について聞き、①, ②に答えなさい。

① 次の文は、John のある日の出来事をまとめた英文です。 (あ) ~ (う) にそれぞれ適当な英語1語を入れなさい。

John played (あ) with his father at the playground. After (い) home, his father asked him to take a bath together. The little boy said to him, "Yes". His father was waiting for John at the bathroom but he was already (う) in his bed.

② John のある日の出来事の内容について、当てはまらないものは、ア～エのうちではどれですか。答えなさい。



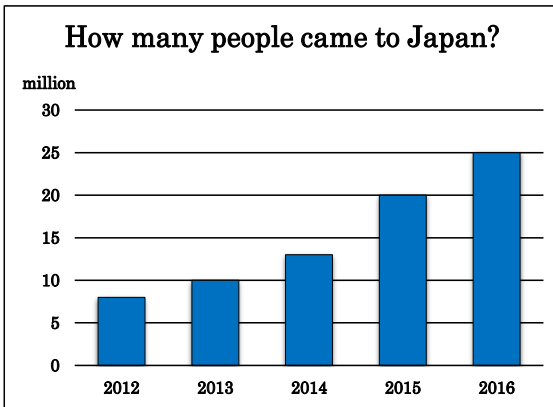
2

放課後に学校のパソコン教室で Satoru と留学生 Kathy が話している。次は、その会話の英文と会話の内容に関する **Graph** (グラフ) **1, 2** である。①～③に答えなさい。

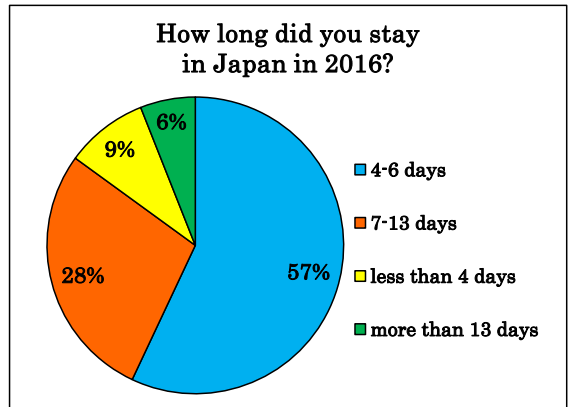
Satoru と Kathy の会話

Satoru : I went to Kyoto with my family last week. I met many foreign \*tourists there.  
 Kathy : Yes. These days many people in other countries are interested in Japanese culture. Three years ago, I traveled to Japan with my family for two weeks. Look at **Graph 1**. In 2016  million people came here.  
 Satoru : I'm very surprised many people came here.  
 Kathy : Do you think  in 2020 than in 2016?  
 Satoru : Yes, I think so. You know we are going to have \*Tokyo Olympics in 2020.  
 Kathy : Now, look at **Graph 2**. There was  % of the \*travelers who stayed in Japan for less than one week in 2016. But there was only  % who stayed for more than six days. I have visited many beautiful places in Japan during my stay. I hope that more travelers will stay longer and visit as many beautiful places as possible.

Graph 1



Graph 2



[注] tourist 観光客, 旅行者  
traveler 旅行者, 旅人

Tokyo Olympics 東京オリンピック

- ①  に入れるのに最も適当な数字を書きなさい。  
 ② あなたが Kathy になったつもりで,  に適当な5語以上の英語を書きなさい。  
 ③ ,  に入れるのに最も適当なのは, ア～オのうちではどれですか。それぞれ一つ答えなさい。

ア six                      イ fifteen                      ウ thirty-four                      エ sixty-three  
 オ sixty-six                      カ eighty-five

3

次の①, ②, ③の [ ] に最も適当な英語 1 語を入れ, それぞれが自然な会話になるようにしなさい。

- ① Mary : Yesterday, I heard that B'z will have a concert in this town next month!  
Kumi : Fantastic! You are a great fan of B'z, aren't you?  
Mary : Of course I ran to the ticket counter to get a ticket, but it was [ ] out!  
Kumi : That's too bad. B'z is one of the most popular bands in Japan!
- ② Taro : I've had a cold.  
Junko : It's so bad! You have to go home earlier.  
Taro : You're right. I'll do that.  
Junko : Good-by. Take [ ] of yourself.
- ③ Student : Can I talk to Mr. Green?  
Teacher : Sorry, he's in a meeting now.  
Student : When will it finish?  
Teacher : It will end at 3:15. It's 2:50 now. So he can call you back about [ ]  
an hour later.

4

次の英文は, Kazuya とおじの Tom の手紙のやり取りです。それらを読んで①～⑤に答えなさい。

■ Kazuya が書いた手紙

April 2

To Uncle Tom,

I really enjoyed my stay with you in Spain. Thank you for (あ) invite me to your house during the winter vacation. I stayed for only two weeks, but I had a wonderful time.

I'll never forget the view of the sea from your house. It was beautiful! The weather was also very good. Do you remember going fishing together? It was a lot of fun. I took many pictures at that time. They remind me of my happy days.

I have some exciting news for you. My parents are going to visit Spain in June. I want to go with them but I can't because I have \*the mid-term exam. I must study hard, listen to my teachers and get better scores. I have heard my father has (い) something to do with you in Spain. He doesn't tell me about it. My mother wants to go to a \*barbecue party outside. She (う) [ ] so she is really looking forward to it!

By the way, I am going to go to my friend's birthday party next month. [ (え) ] I will bring Spanish omelets to the party. [ (お) ] I miss the taste of your omelets. [ (か) ] But they don't taste good. [ (き) ] Can you send me your recipe for Spanish omelets?

Sincerely,  
Kazuya

■Tom が書いた手紙

April 12

Dear Kazuya,

How are you doing? I'm glad to hear that your parents will come here. I have made a promise with your father. When we were young, we caught a big salmon while we were on a trip to Hokkaido. At that time, we promised to go fishing together in the river in Spain.

Now, I will tell you (く) the recipe. Cut two potatoes and one onion. Cook them slowly \*over medium heat. Add salt to taste. Next, put 3 eggs, salt, cooked potatoes and onion into the bowl, and mix them. \*Pour the egg with vegetables into a hot pan over medium heat. When the eggs become brown, turn the omelet and cook the other side.

I hope this recipe will make your friend happy.

Take care,  
Uncle Tom

[注] the mid-term exam 中間考査  
over medium heat 中火で

barbecue バーベキュー  
pour ~を注ぐ

- ① 下線部(あ)の単語を、最も適当な形に変えて書きなさい。
- ② 下線部(い)とは、どのようなことですか。日本語で書きなさい。
- ③ あなたが Kazuya の母になったつもりで、に never を含む4語以上の英語を書きなさい。
- ④ 次の英文を入れるのに最も適当なのは、本文中の[ (え) ]~[ (き) ]のうちどれですか。一つ答えなさい。

I have tried to make the same omelets as you did many times.

- ⑤ 下線部(く)について、その料理の工程A~Dを正しい順番に並べたのは、下のア~エのうちどれですか。一つ答えなさい。

A 卵と塩と野菜をボウルで混ぜる  
C 野菜を炒める

B 塩を加えて味付けをする  
D 野菜を切る

→  →  →  → 卵と野菜をフライパンで焼く

ア D → A → B → C  
ウ D → C → B → A

イ D → C → A → B  
エ D → B → A → C

次の英文は、中学3年生の Takashi が学校の弁論大会で行なったスピーチです。①～⑥に答えなさい。

One morning, I came to school early to practice tennis. Near the school building, I found a ball. The name of the high school, Mishima High School, was printed on it. I wanted to keep it because the high school had a famous tennis club I wanted to join. I knew I had to take the ball to my teacher, but I didn't want to (あ) do that.

I had Ms. Tanaka's class before lunch. She was my \*homeroom teacher. In class she talked about her little child Aki. She said, "Aki was playing with her friends in the park last Sunday. She found a pretty \*stuffed toy rabbit on the bench there. She brought the rabbit home and showed it to me. She said that she wanted it and didn't want to put it back to the bench. But I said no because its \*owner must look for the rabbit. I (い) between / her / the difference / to / understand / wanted her things and things that didn't belong to her."

After her class I felt \*guilty because I still kept the ball. So during the lunch time I didn't enjoy eating with my friends. Finally I decided to go to Ms. Tanaka with the ball. I told her everything about the ball. She said, "I see. I'm glad to hear that." I felt better and went back to my classroom.

After school I went to the tennis court and saw Ken, a member of our tennis club. He didn't come to the morning practice on that day. Ken said, "I lost the ball last week. It is my (う)           . My brother is on the tennis team at Mishima High School. Last month he won the tennis \*tournament for the first time. At that time his teammates wrote messages on the ball and gave it to him. Then he gave me the ball with their messages on it because he knew I wanted to become a member of his team. So I was looking for it all over the house this morning." When I heard that, I felt guilty again. I couldn't tell Ken everything, but I said, "I know where the ball is." Ken and I went to Ms. Tanaka, and I said, "Could you show us the ball I \*handed to you after lunch time?" When she showed it to us, Ken said, "That's mine!" Ms. Tanaka asked, "Why did you bring it to school?" Ken answered, "Before practicing tennis at school, I always hold this ball and \*pray to become a good tennis player, and I practice hard every day." Ken got his ball back. He said, "Thank you very much," and we went back to the tennis court.

After practicing tennis, I went home with Ken. On the way home, I said, "(え) I'm sorry, Ken. The person who found the ball ... was me. I want to go to Mishima High School and play tennis there. So I kept the ball with me. But I didn't know it was yours." Ken was surprised, and said, "Thank you. You are a good friend. Let's go to the same high school and play tennis together." I will not forget this important experience. I think I'll have a temptation because there are many temptations around us. What should I do when I have a temptation again? Now I can answer this question. I will do the right thing. I want to say thank you to Ms. Tanaka and Ken.

〔注〕 temptation 誘惑するもの  
stuffed toy ぬいぐるみ  
guilty やましい  
hand ～を手渡す

homeroom teacher 担任の先生  
owner 持ち主  
tournament トーナメント  
pray 祈る

(4枚のうちの3枚め)

- ① 下線部(あ)が表す内容を日本語で答えなさい。
- ② 下線部(い)の語をすべて用いて、意味が通るように並べ替えなさい。
- ③ に入れるのに最も適当な語は、ア～オのうちではどれですか。一つ答えなさい。  
ア effort      イ history      ウ memory      エ tradition      オ treasure
- ④ 下線部(え)のように思うのはなぜか。に適当な日本語を入れて答えなさい。  
ことを Ken に対して申し訳ないと思ったから。
- ⑤ 本文にあるようなボールを見つけたとき、Takashi がしたこと以外にあなたならどのようなことをしますか。に3語以上の英語を入れて答えなさい。  
I will .
- ⑥ 本文の内容と合っているのは、ア～オのうちではどれですか。当てはまるものをすべて答えなさい。  
ア Takashi found the ball was Ken's because his name was on it.  
イ Ms. Tanaka told her daughter to return the toy she found to the park.  
ウ As soon as Takashi found the lost ball, he went to ask his teacher what to do.  
エ Ken has looked for the ball his brother gave to him since he lost it.  
オ The reason Ken brought the ball to school is to practice with it.